

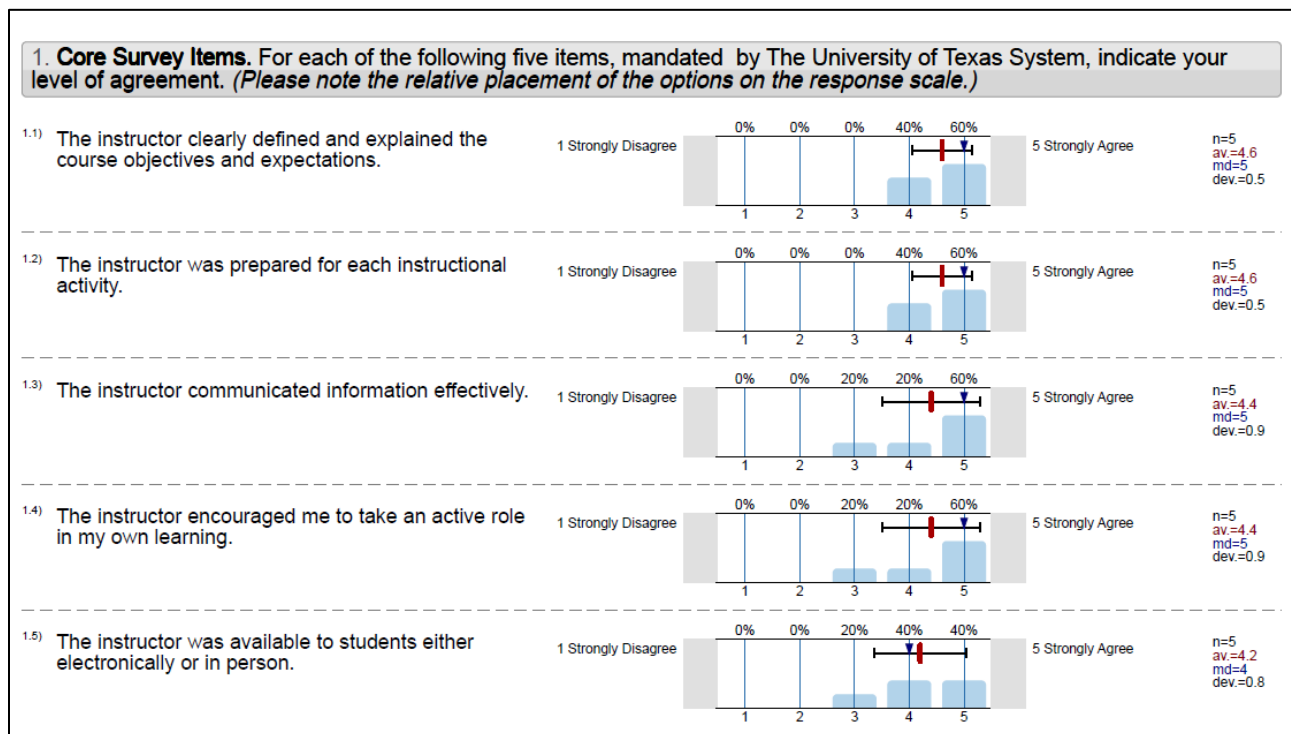
Kyle Shaney

University of Texas, Arlington

Teaching Evaluation Summaries and Comments (Complete evaluations are available upon request).

Student evaluation scores range from 1 to 5 for five separate instructor categories. A score of “1” is considered poor and a score of “5” is considered excellent.

Summary 1. Evaluation of instructor: Kyle Shaney, Fall 2015. Introduction to Ecology and Evolution. Average rating between 4.2 and 4.6 in all categories. Median rating of 5 in four categories and a median rating of 4 in one category.



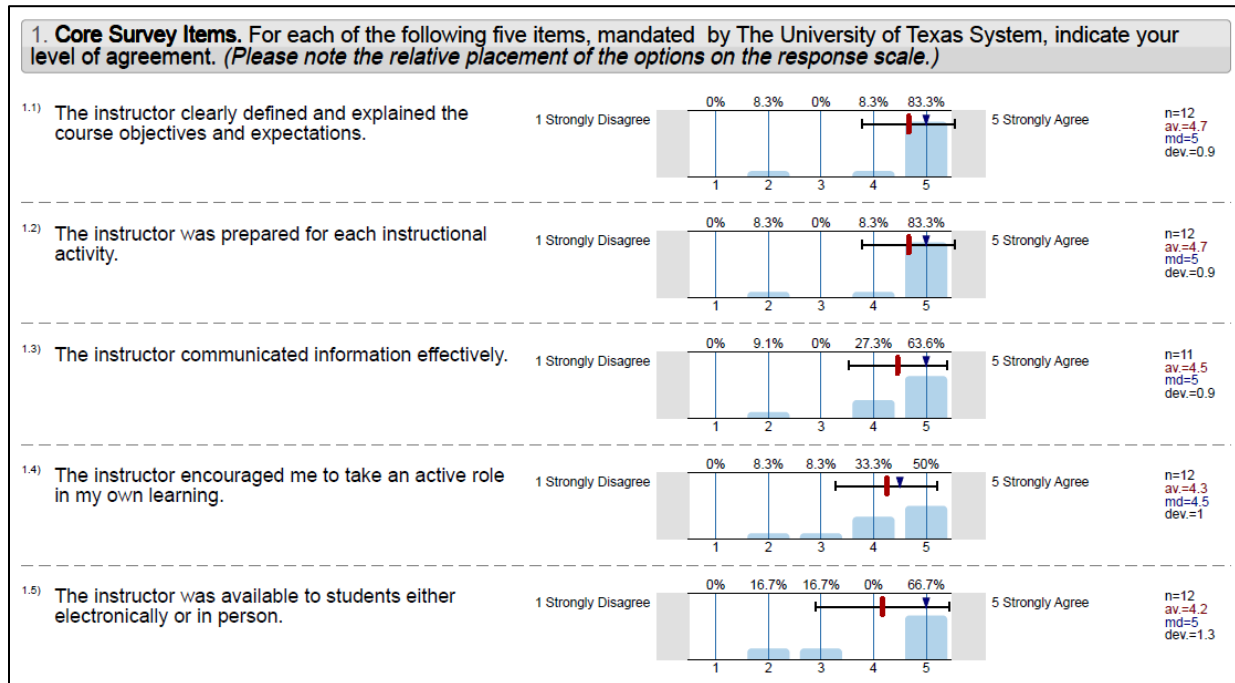
Examples of Student Comments:

Student 1: “He made it fun to learn biology.”

Student 2: “Kyle was thoroughly prepared in helping students.”

Student 3: “Kyle went through the lab by explaining the important part of the lab as well as the hard points we didn’t understand.”

Summary 2. Evaluation of instructor: Kyle Shaney, Spring 2016. Introduction to Ecology and Evolution. Average rating of instructor between 4.2 and 4.7. Median rating of 5 in four categories and 4.5 in a single category.



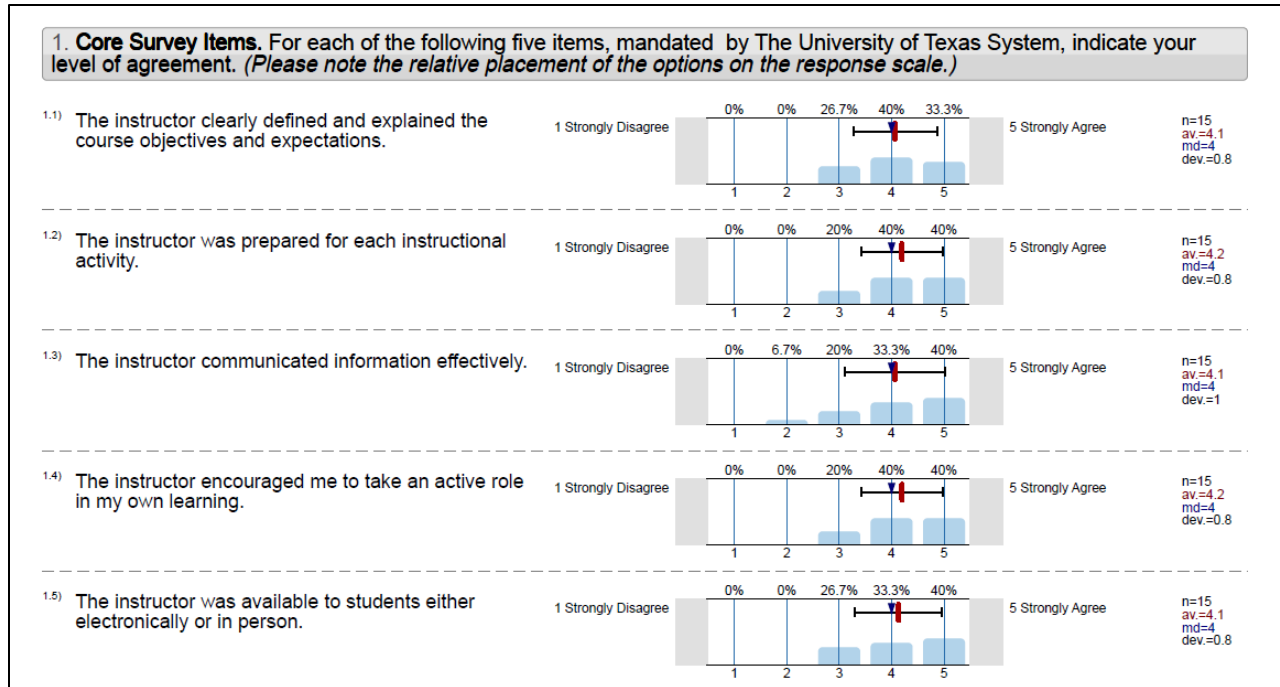
Examples of Student Comments:

Student 1: “He is a wonderful person. He is very kind and understanding. He never made the lab classes ever seem tedious. He was able to explain everything that needed to be done clearly and simply. Overall, I enjoyed being a part of this lab section very much!”

Student 2: “I like how Kyle was very approachable and nice. He really made lab enjoyable and I wasn’t afraid to ask him questions.”

Student 3: “He always took time to explain difficult, or confusing concepts. If a student camp up with a question, he made sure their confusions were cleared up, and used real life examples.”

Summary 3. Evaluation of Instructor: Kyle Shaney, Spring 2016 (Second section). Introduction to Ecology and Evolution. Average rating of instructor 4.1 to 4.2. Median score was 4 in all categories.



Examples of Student Comments:

Student 1: “The labs were hands on and the instructor did a good job at explaining concepts.”

Student 2: “There isn’t much I would change about the course; the lab instructor was very thorough in what he wanted us to know and what we were supposed to learn from the labs.”

Student 3: “There was a lot of hands on labs, which really helped solidify the information we were supposed to be learning.”